

Speedy skills
 Racers have a need for speed! Cars, bikes, motorbikes and tractor racers give us a taste of a "racing" feeling called an adrenaline rush. This adrenaline rush is called "fast" and it really does "run fast" as you see the word! Adrenaline is a hormone that gets the body ready to action. In extreme sports this is very important.

Racing in the streets
 You're speeding down a road, fast on your feet in a special situation. You're going to be fast and you're only a few centimetres above the ground. That's street luge.
 Street luge is one of the fastest sports that doesn't involve an engine. Luge is done from standing back by moving your feet backwards quickly by moving your feet to the left or right. They'll also reach back a little to see when they are going.
 Luge is done on a full face helmet and clothing that is streamlined but very strong.

It's all downhill
 Would you change about the side of a mountain on a pair of skis? Skis are about 40cm apart and they have a wax on the bottom that helps them glide on a snowy slope.

**Q: When do you go at fast as a racing car?
 A: When you're in it.**



Stanford House Achieving Reading Kits 2 (SHARK)

Comprehension and writing response centres



Beggar's mother was full of love for her child. She would not leave her child alone. Even though it was dangerous, she always went with her. Beggar was full of love for his mother. He would not leave her alone. Even though it was dangerous, he always went with her. When they were together, they were safe. A new world was opened up to them. They were happy and safe. When they were together, they were safe. A new world was opened up to them. They were happy and safe.



Set Two - Beginning

Card #	Title	Word Count	Text Type	Topics	RRL*
1	Competition Email	270	Electronic text	Cultures of the World - Travelling & Visiting	27
2	Big Changes for Tiny Tadpole	270	Fiction	Nature & Environment	20
3	I'm Going to the Moon	275	Fiction	Leisure & Entertainment - Imaginative	15
4	The Friday Quiz	350	Fiction	Study, School Life & Work - Study	26
5	Scary Creature	260	Fiction	Study, School Life & Work - Study	27
6	Extreme Sports	270	Information report	Leisure & Entertainment - The World of Sports	27
7	My Balloon Ride	285	Recount	Cultures of the World - Travelling & Visiting	27
8	Dreamworld Map	350	Map	Cultures of the World - Travelling & Visiting	27
9	On Safari	370	Recount	Nature & Environment	25
10	Poetry of Horror	145	Poem	Leisure & Entertainment - Imaginative	26
11	What is a Mammal?	272	Information report	Nature & Environment	24
12	Spaced Out	290	Information report	Wonderful Things - Precious things	30+
13	Ssssnakes	320	Information report	Nature & Environment	30+
14	The Moon Landing	320	Information report	Wonderful Things - Successful People	30+
15	Meannie and the Min Min	335	Narrative	Leisure & Entertainment - Imaginative	30+
16	Body Manners	335	Recount	Getting Along with Others - Sharing, Co-operation, Rivalry	28
17	Getting Rid of Wrinkles	340	Narrative	Getting Along with Others - Friendship	30+
18	Riddle-O-Pedia	185	Riddle	Leisure & Entertainment - Imaginative	26
19	Clive the Clown	200	Poem	Getting Along with Others - Friendship	27
20	Recycling Plastic	260	Information report	Nature & Environment - Resources and Energy Conservation	30+

* RRL refers to the reading recovery levels of the original sources.

Set Two - Consolidating

Card #	Title	Word Count	Text Type	Topics	RRL*
21	The Eagle is Sighted	260	Information report	Nature & Environment	30+
22	No Pets Allowed	288	Narrative	Getting Along with Others - Sharing. Co-operation, Rivalry	30+
23	The Rat Race	330	Narrative	Getting Along with Others - Sharing. Co-operation, Rivalry	30+
24	Real World Robots	340	Report / exposition	Technology	30+
25	Dead and Gone Mammoths	350	Information report	Wonderful Things - Precious things	30+
26	Chocolate Chuckles	370	Narrative	Getting Along with Others - Sharing. Co-operation, Rivalry	31
27	Auto Mechanics	253	Explanation	Technology	30+
28	Extreme Speed	254	Explanation	Leisure & Entertainment - The World of Sports	27
29	Double Headed Dog	258	Poetry	Individual & Society - Respect	30+
30	Cool Autos	260	Explanation	Leisure & Entertainment - The World of Sports	30+
31	No More Plastic Bags	267	Information report	Nature & Environment - Protecting the Environment	30+
32	How I Became an Animator	275	Explanation	Study, School Life & Work - Occupations	30+
33	Monsters	282	Explanation	Leisure & Entertainment - Imaginative	21
34	Steel Eyes	282	Narrative	Teenage Life - Growing Up	27
35	Something Evil	286	Narrative	Individual & Society - Crime	27
36	Extreme Adventure	295	Description	Leisure & Entertainment - The World of Sports	27
37	Dreamworld Rides	339	Advertisement	Cultures of the World - Travelling & Visiting	30+
38	Teagan's Television	245	Poetry	Getting Along with Others - Sharing. Co-operation, Rivalry	27
39	Nightmares of Nature	254	Information report	Nature & Environment	30+
40	Stumped by Turf Thieves	255	Newspaper article	Individual & Society - Crime	30+

* RRL refers to the reading recovery levels of the original sources.

Set Two - Extending

Card #	Title	Word Count	Text Type	Topics	RRL*
41	Making Cartoons	275	Explanation	Study, School Life & Work - Occupations	30+
42	Living in a Greenhouse	295	Information report	Nature & Environment - Protecting the Environment	30+
43	Earthquakes	300	Explanation	Nature & Environment	30+
44	The Alien Files	300	Information report	Leisure & Entertainment - Imaginative	25
45	Living in Space	300	Information report	Technology	30+
46	The Rarest Kind of Water	300	Information report	Nature & Environment - Resources and Energy Conservation	30+
47	5010 Calling	350	Narrative	Leisure & Entertainment - Imaginative	30+
48	Sadako and the Thousand Paper Cranes	350	Narrative	Getting Along with Others - Friendship	30+
49	Max My Mate	717	Narrative	Getting Along with Others - Friendship	30+
50	Decoding the Mayan Marvels	738	Narrative	Cultures of the World	30+
51	Fighting the Good Fight	450	Exposition	Individual & Society - Human Rights	30+
52	Break that Code	520	Procedure	Wonderful Things - Successful People	22
53	Survival Against the Odds	570	Information report	Leisure & Entertainment - The World of Sports	30+
54	Breaking Down Barriers	600	Biography	Wonderful Things - Successful People	30+
55	Murder on Ice	670	Information report	Individual & Society - Crime	28
56	Listen Up! Sports Trainer	740	Explanation	Study, School Life & Work - Occupations	30+
57	Sailing into the Unknown	760	Information report	Cultures of the World - Travelling & Visiting	30+
58	Teachers' Pranks	870	Narrative	Getting along with Others - Sharing, Co-operation, Rivalry	30+
59	Finding Fresh Water	910	Explanation	Individual & Society - Human Rights	30+
60	Cupid Idiot	930	Narrative	Leisure & Entertainment - Showbiz	30+

* RRL refers to the reading recovery levels of the original sources.

Mrs. Midnight

The mice and the rats were out of control
And the town needed cats to be on patrol.
But each time a litter of kittens was born
they all went missing by the very next morn.

Some people whispered they knew where they were
and thought they'd been taken because of their fur.
A shadow seen creeping in the dead of the night
looked like the old woman called Mrs Midnight.

She lived in a house at the end of the lane
and many suspected she might be insane.
People who went near her house late at night
say they had glimpsed a most terrible sight.

Dressed in a cloak made from patches of fur,
some of which looked like they might even purr,
The ancient crone capered and howled to the moon
as she feasted on spiced kitten stew with a spoon.





READ IT!

After reading the text ...

◆ Practice Poet

Select one or two stanzas of the poem to perform, practise this stanza(s) of the poem until you are able to read it without error and with strong rhythm. As a challenge, try to recite the poem (say it out aloud) from memory! Share with an audience.

◆ Words to Watch

Match the words with the meanings.

- | | |
|--------------|--|
| 1. patrol | a. type of coat without sleeves |
| 2. morn | b. cried out |
| 3. whispered | c. narrow path |
| 4. shadow | d. considered incompetent or mad |
| 5. suspected | e. darkened shape |
| 6. lane | f. to walk around a place to guard it |
| 7. insane | g. morning |
| 8. glimpsed | h. spoke very quietly |
| 9. cloak | i. took a quick look |
| 10. crone | j. ate a large meal in celebration |
| 11. capered | k. took a playful leap |
| 12. howled | l. old-looking woman |
| 13. feasted | m. a meal of slowly boiled meat and vegetables |
| 14. stew | n. to believe that someone may have done something wrong |



THINK IT! TALK IT!

After reading ... Think and share with a partner.

◆ Comparing the poems

Here is the plot of the movie 101 Dalmatians. Read it.

A man and woman meet one day and fall in love. They get married. They each own a Dalmatian dog, Perdita and Pongo. When Perdita has 99 puppies they are kidnapped by Cruella De Vil. She wants their fur to make a coat. So Pongo and Perdita and many animal friends try to rescue all 99 puppies!

Compare – how is the story and the poem the same?

Contrast – how is the story and the poem different?

Set Two - Beginning Level

10

POETRY OF HORROR

Text Type: Poem
Topic: Leisure & Entertainment - Imaginative
Word Count: 145
Audio: Disc 1 - Track No. 10



ZONE IN!

Before reading the text ...

◆ Cruella De Vil

Do you know the name Cruella De Vil? How? She is the main character of the film 101 Dalmatians. Have you seen this film? Do you know the story? What does Cruella De Vil want and why? Share your ideas.

For teachers' inspection ONLY



CHECK IT!

After reading the text...

A Choose the correct answer.

- Mrs Midnight was
 - an ugly old woman who was suspected to be mentally ill.
 - a terrible old woman who had a litter of kittens.
 - an insane old woman living in a flat.
 - a crazy old woman who enjoyed eating spicy stew.
- Mrs Midnight was clothed in
 - a fur dress.
 - a fur cloak.
 - a fur coat.
 - a fur jacket.
- Some people thought the kittens went missing because
 - the mice and rats were beyond control.
 - the town needed cats to be on patrol.
 - they had been taken for their fur.
 - All of the above.

B Complete the sentence with the correct words. The answers are in the text.

- The ancient _____ was the ugly old _____ called Mrs Midnight who _____ on seasoned _____ stew.

Answer Key

CHECK IT!

- A 1. a 2. b 3. c

- B 1. crone; woman; feasted; kitten

READ IT!

Words to Watch

- 1 - f, 2 - g, 3 - h, 4 - e, 5 - n, 6 - c,
7 - d, 8 - i, 9 - a, 10 - l, 11 - k, 12 - b,
13 - j, 14 - m

“What’s a 90th birthday party without chocolate crackles?” I thought. Things were desperate. Thirteen minutes until Mum came back. I bolted across the pantry. Have you ever made chocolate crackles? You have? Well, I hadn’t. I’d eaten one million, seven hundred and sixty-five thousand, three hundred and twenty-one in my lifetime, so you’d think I’d know what was in them.

I thought hard. Mum had made chocolate crackles for all my birthdays. There were rice bubbles, chocolate, white stuff and a glue to stick it all together. The rice bubbles were easy to find. I poured a heap in the bowl. Milo would do as the chocolate stuff – half a tin went in. But the white stuff was a bit trickier. Pantries are full of white stuff – ever noticed? At last I found a packet of white stuff that wasn’t floury. The label said baking soda. I poured the whole box in. Then, to stick it all together, I gollumped in some olive oil. Perfect – brown, gooey and bubbly. BINGO! Chocolate crackles.

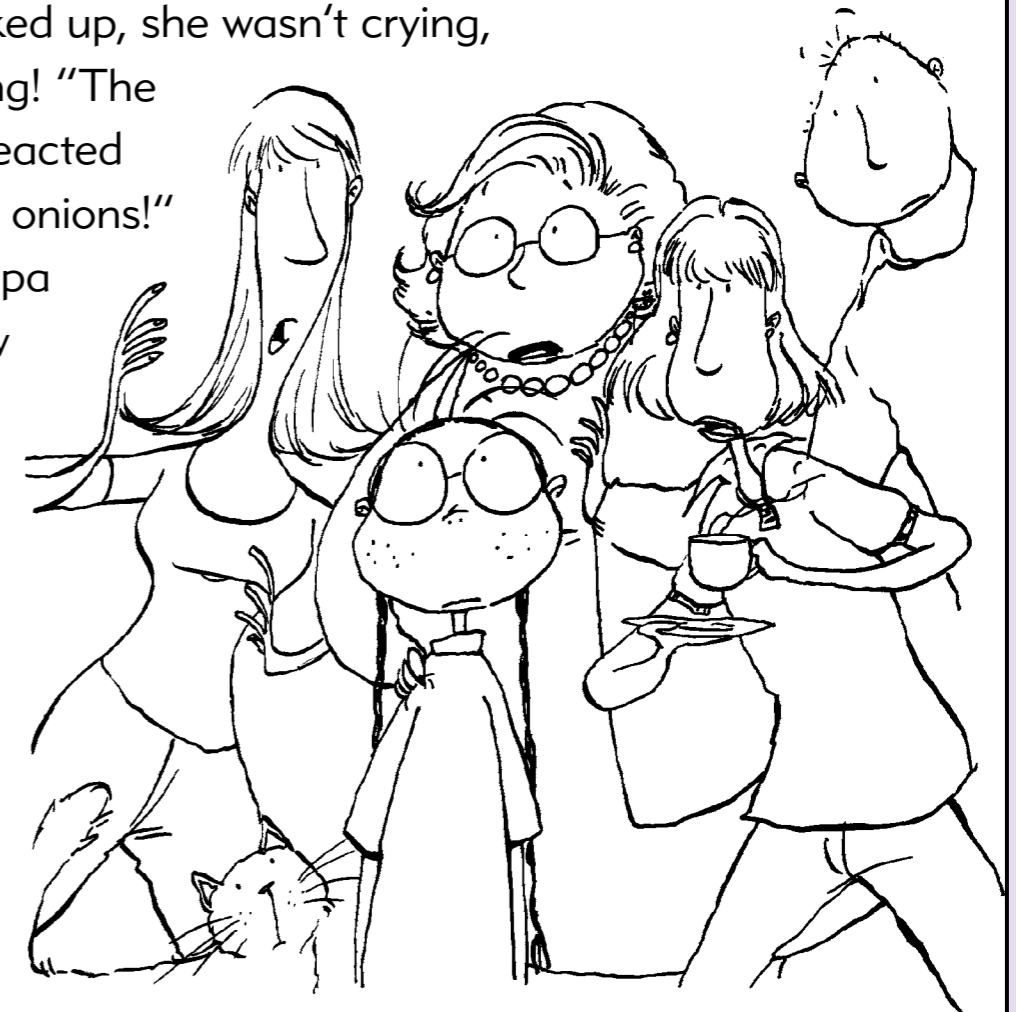
As Grandma and Grandpa and Sally’s Mum arrived, they were arguing that Grandpa needed new teeth. “My teeth are staying in my head until I die.” He waggled them with his tongue. They were the most disgusting pair of falsies!

Grandpa rubbed his hands together as he looked at the party food. “My favorites!” he said as he picked up some pickled onions and ate them. “Aha!” he said. “Chocolate Crackles.

After pickled onions there is nothing better than chocolate crackles.” He scooped one up and jammed it into his mouth.

At first I thought that the strange expression on his face was because his false teeth weren’t working properly. Then there was a rumbling sound coming from him, like a really deep chuckle. Suddenly Grandpa’s cheeks puffed up and out of his mouth came a flood of white froth. With it came two pink sad yellow things that looked like broken pottery – Grandpa’s teeth!

I was worried because Mum seemed upset. What had I done? Then Mum looked up, she wasn’t crying, she was laughing! “The baking soda’s reacted with the pickled onions!” she said. Grandpa would need new teeth after all!





READ IT!

After reading the text ...

- ◆ **3 level guide** – Write true or false for each statement.

Answer using the text

1. Grandpa was celebrating his 90th birthday.
2. Sally's mother was not cross with Sally.

Answer using the text and your own opinion

3. Sally should have used correct ingredients.
4. Grandma would be pleased that Grandpa's teeth were broken.

Answer using the text, your opinion and knowledge of the world

5. The family must have loved Sally's chocolate crackles.
6. Going to the dentist regularly will prevent you from getting false teeth.

Reviewer

How would you rate this story between 1 and 5 stars? Give reasons for your rating and record them in your student book. Give examples from the story to support your reasons.



THINK IT! TALK IT!

After reading ... Think and share with a partner.

◆ Too old for parties?

Some people think that there is a time when you become too old for parties. Do you agree? Is there an age when you are too old for parties? Discuss your ideas with a partner.

◆ Best party ever!

Imagine you could invite 10 people to a party and had an unlimited budget to celebrate for 24 hours. Who would you invite and what would you do? Think your ideas through and discuss them with a partner.



ZONE IN!

Before reading the text ...

◆ Predicting the story

Have a look at the pictures and heading on the text card. Predict what the story could be about.

For teachers' inspection ONLY



CHECK IT!

After reading the text...

A Choose the correct answer.

1. Sally's chocolate crackles was
 - a brown, sticky and full of bubbles.
 - b brown, gooey but perfect.
 - c brown and full of bubbles.
 - d gooey and bubbly.
2. The most disgusting pair of falsies were Grandpa's
 - a favorites.
 - b chocolate crackles.
 - c false teeth.
 - d cheeks.
3. Grandpa would need new teeth after all because
 - a his teeth were broken.
 - b Sally's Mum said he needed.
 - c his false teeth weren't working properly.
 - d his teeth looked so yellow.

B Short-answer question.

1. What ingredients did Sally use to make chocolate crackles?

Answer Key

CHECK IT!

- A 1. a 2. c 3. a

- B 1. A heap of rice bubbles, half tin of Milo, a box of baking soda, and some olive oil.

READ IT!

3 level guide

- 1,2,4 - true
 3,5 - true or false (depending on student's reasoning)

- 6 - false

HUNTER OR HUNTED?

Imagine being attacked by a great white shark and living to tell about it. Would you then go back into shark-infested waters to teach others to understand the creature that nearly killed you?



Rodney Fox before the attack. His wetsuit would later help to hold his torn body together until he reached hospital.

Fishing for Danger
Rodney Fox was a champion at his favourite sport, spearfishing. But on this day, the hunter became the hunted. As Rodney took aim with his spear, a great white shark hit him from behind. The force of the attack knocked the spear gun from his hand and the mask off his face. The shark's jaws clamped around his back.

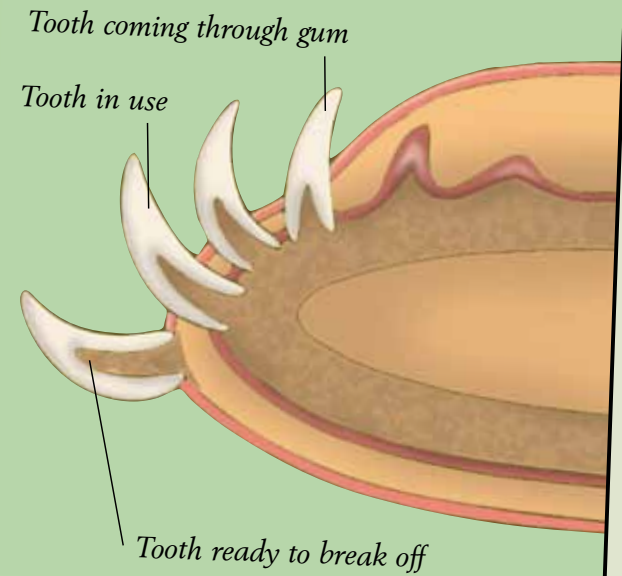
He clawed at the shark's eyes. It released its grip. He wrapped his body around the shark so it couldn't get at him. But he needed air, badly. He let go and floated to the surface. Looking down through the bloody sea, he saw open jaws and teeth coming at him again. He tried to kick them away.



A great white shark's jaws push right out of its mouth so the shark hits its prey teeth first.

HOW MANY TEETH DOES A SHARK HAVE?

Sharks never run out of brand-new teeth, ready for action. Their teeth grow in rows, which move slowly forward. When a front tooth snaps off, a new one from the next row swings in to fill the gap. This happens about every two weeks. A shark may get through as many as 20 000 teeth in its lifetime!



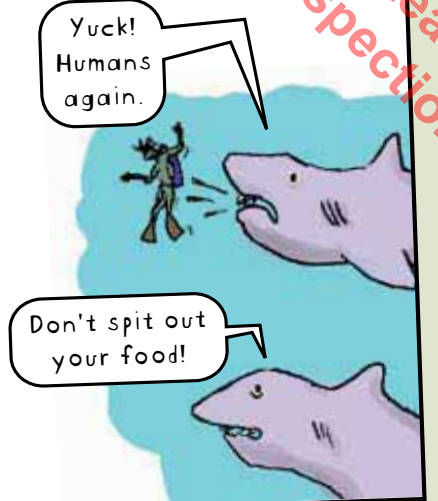
VITAL STATISTICS

- Name: GREAT WHITE SHARK
- Length: 4.3 to 4.6 m
- Weight: 520 to 770 kg
- Open jaws: over 1 m wide
- Teeth: 4 cm long, serrated like the blade on a steak knife

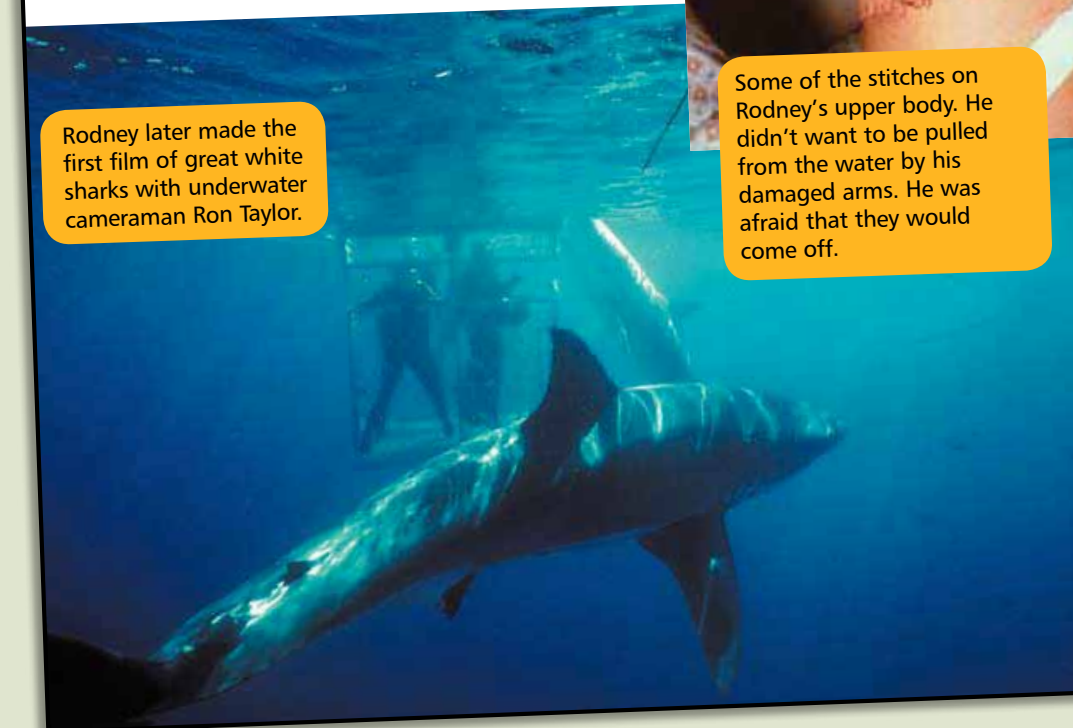
Alive!

Suddenly, the shark turned and grabbed the fish on Rodney's belt rope. It pulled the fish – and Rodney – down. Then the rope snapped. Rodney made it back to the surface and was quickly pulled into a boat. He was barely alive.

As Rodney was lifted from the boat to a waiting car, his side gaped open and coils of his intestines slid out. A friend pushed them back in. Then the car sped off to the hospital, 65 kilometres away.



Some of the stitches on Rodney's upper body. He didn't want to be pulled from the water by his damaged arms. He was afraid that they would come off.



Rodney later made the first film of great white sharks with underwater cameraman Ron Taylor.

For teachers' inspection ONLY

Killer to Keeper

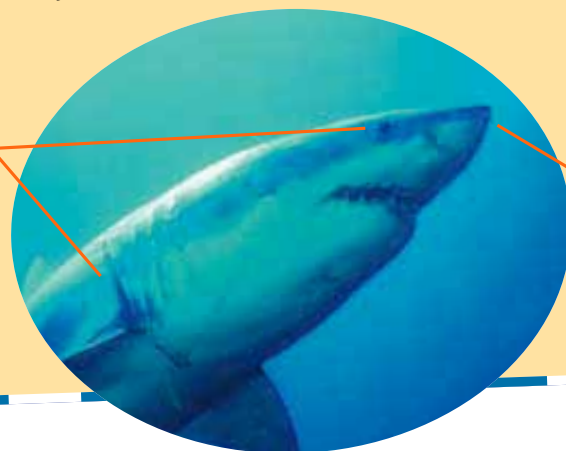
Rodney needed hundreds of stitches – 465 on his upper body alone. His left lung had been punctured, and his spleen and a major artery were exposed. But he shocked everyone by surviving.

Rodney was nervous about going back into the sea. When he did, he killed many sharks. Then he realised that fear was not a good reason to kill. He set out to learn more about sharks and their behaviour. Today, he **campaigns** to save the animals that nearly took his life.

SURVIVAL TIPS: SHARK ATTACK

Sharks are **predators**. They will usually only attack if they think they can win. So you have more chance of surviving an attack if you let the shark know that you are not defenseless. The parts of a shark's body most sensitive to pain are its eyes and gills. Hit the gills or eyes with your fist, camera or anything else you have.

Make quick, sharp jabs at the eyes and gills.



The nose is NOT sensitive to pain. Only hit here if you cannot reach the eyes and gills.

Answer Key
CHECK IT!
A 1. b 2. b 3. a
B 1. To learn more about sharks and their behaviour.
C Open answers.
3 level guide
1, 5, 6 – true
2, 3, 4 – false
7, 8, 9 – Answers will vary

READ IT!

After reading the text ...

◆ **3 level guide** Write true or false for each statement.

Answer using the text

- Rodney Fox was a champion spear fisherman.
- Rodney's first reaction was to kick the shark away.
- A great white shark gets as many as 10 000 teeth in its lifetime.

Answer using the text and your own thinking

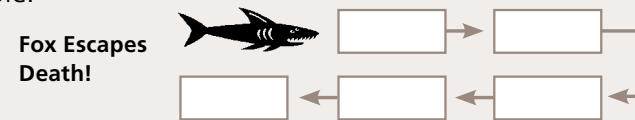
- Rodney was experienced in procedures relating to attacks by sharks.
- His injuries were potentially fatal. (potentially means "could be")
- Without medical help Rodney Fox would have died.

Answer using the text, your opinion and knowledge of the world

- Sharks are predators; they should be hunted and killed if they harm humans.
- Education about sharks and their behaviour is best from someone who has been attacked by one!
- Spear fishing is a dangerous sport.

◆ Story map

Re-read the text about the shark attack on Rodney Fox. On a double page in your student book or on poster paper, create a story map that illustrates the action in the text. First identify the main characters and events. Then organise and sequence this information into a logical order. Now think about how you can present this graphically in a map format so that others can follow the action. For example:



THINK IT! TALK IT!

After reading ... Think and share with a partner.

◆ Argument for or against

An argument between two people is when each person has a different point of view. Your task is to decide whether you agree or disagree with the following statement, and then to think of at least three reasons why you do!

Spear fishing is a dangerous sport and should be banned.

When you have thought of your three reasons, share them. First you will need to write an introductory sentence to let people know what you are talking about and if you agree or disagree. Before finishing, you will need to say one last time if you agree or disagree with a ban on spear fishing. Present your argument to others. Good luck!



ZONE IN!

Before reading the text ...

Read through this glossary. Make sure you can pronounce the word and understand their meaning before you read the text.

Word	Pronunciation	Meaning
infested	in-fes-ted	in large numbers and become threatening
serrated	sir-ate-ed	with notches like a saw
gaped	gay-p-d	to stare in open-mouthed surprise or wonder
intestine	in-tes-tine	digestive system between the stomach and the anus that digests food
predator	pred-a-tor	a carnivorous animal that hunts, kills and eats other animals to survive
defenseless	de-fence-less	weak, unprotected
sensitive	sen-si-tive	easily damaged or irritated
punctured	punk-tur-ed	a small hole or wound made by a sharp object
spleen	sp-leen	organ in the stomach that helps destroy old red blood cells and stores blood
artery	art-er-ee	a blood vessel that carries blood from the heart to any part of the body
exposed	x-posed	uncovered or without protection
campaign	camp-ane	a planned action to fight for or against something

CHECK IT!

After reading the text...

A Choose the correct answer.

- Rodney Fox clawed at the shark's eyes because
 - he wanted to watch it.
 - these were vulnerable areas on it.
 - he needed to float to the surface.
 - he wanted to block its eyes.
- The rate of tooth replacement of a shark is about
 - every 10 days.
 - every 2 weeks.
 - once a week.
 - once a month.
- Since sharks are predators, your best bet if attacked is to
 - make the shark see you as a strong threat.
 - swim away as fast as possible.
 - try to kick it away.
 - stay as still as possible.

B Short-answer question.

- Instead of killing sharks to overcome his fear, what did Rodney do?

C Humans put ocean animals at risk with unnecessarily harmful fishing practices, irresponsible tourism, heavy shipping traffic and deadly pollutants. What action can you take to help save them?